Scoring Rubric for the I-Search Process

BEFORE RESEARCH

*The story of why you need to research this topic*  _____/5 points  
(approx. one paragraph)

___An interesting personal story

___Details are specific and relevant

*What you know already and what you need to know*  _____/10 points  
(approx. one paragraph)

___Complete account of what you know now

___Three to five specific research questions you have

DURING RESEARCH

*Annotated Bibliography*  _____/40 points  
(eight source citations; eight one-paragraph summaries or explanations)

___At least 8 sources are consulted

___At least 4 sources are annotated

___(2 X 2 = 4) -- 2 sources from 2 of the following types: websites, online or print magazines or journals, or book chapters

___For any source consulted, but not annotated, explanation is provided of reasons source not chosen for annotation

___Annotations of 4 sources are concise, informative summary paragraphs written in student’s own words.

___All sources in bibliography are in MLA format.
AFTER RESEARCH

A reflection on your research process  _____/10 points
(approx. one paragraph)

What did you learn about researching that you did not know before?

A reflection on what you learned about your research topic  _____/15 points
(approx. three to five paragraphs)

Synthesize what you learned about your topic

Explain answers you found to each of your questions

Explain anything else you learned about your topic that you find interesting/important to you

Presentation of your research process and findings to the class (Alternative presentation to only instructor is possible, by appointment.)

Condensed Scoring Rubric:

BEFORE RESEARCH

Tell the story of why you need to research this topic  ____/5 points

What you know, assume, and need to know  ____/10 points

DURING RESEARCH

Annotated Bibliography  ____/40 points

AFTER RESEARCH

Reflection on your research process  ____/10 points

Reflection on what you learned about your topic  ____/15 points

TOTAL POINT VALUE  ____/80 points