Don’t let bad information creep into your research. Before you trust a website, evaluate it by giving it the C R E E P Test.

<table>
<thead>
<tr>
<th>Website:</th>
<th>Website Evaluation (Grade it A B C D or F)</th>
<th>Explanation of Grade</th>
</tr>
</thead>
</table>
| **C**urrency | Has the site been updated recently?  
Do the links still work?  
Do the graphics still load?  
When was the article copyrighted? |  |
| **R**elevance | Is this information about the topic you’re researching?  
Who is the intended audience (college students, scientists, elementary students, etc.)? |  |
| **E**xpertise | Is there believable evidence that the author is an expert on this subject?  
What are the author’s credentials?  
What are the publisher’s credentials?  
Is contact information provided? |  |
| **E**vidence | Are sources cited for the claims made?  
Does it say that the information been reviewed by other experts?  
Can you verify the facts elsewhere?  
Are there numerous spelling or other errors? |  |
| **P**urpose | Why did the author write this article -- mainly to persuade or to inform or to entertain?  
Does it seem impartial or biased? |  |